

**Rovato 30 March 2017**

**RECYCLING  
P2**

- Language focus suggestions: different materials and containers (box, bottle etc), build, make.
- British Council recycling introduction video and resources: <https://learnenglishkids.britishcouncil.org/en/word-the-week/recycle>
- Teaching resources, videos, games: <https://www.sustainablelearning.com/teaching-resources>
- Recycling lesson plans and song: <https://www.recyclenow.com/recycling-knowledge/getting-started/recycling-at-school/teach-primary>
- Science resources – materials and properties: <https://www.tes.com/articles/primary-science-material-properties>
- The three little pigs story (pigs build houses from different materials): <https://www.tes.com/teaching-resource/three-little-pigs-materials-powerpoint-3005830>
- Old TV programme (from the 90s!) – Bitsa – lots of clips on YouTube, nice introduction song and craft projects: <https://www.youtube.com/watch?v=rMjnLWmYHis>

**MAPS AND SYMBOLS  
P3**

- Language focus suggestion: Places in the town, natural features, prepositions of place, directions.
- British Council maps and directions story: <http://learnenglishkids.britishcouncil.org/en/short-stories/the-treasure-map>
- Times Educational Supplement maps and symbols resources: Simple PowerPoint: <https://www.tes.com/teaching-resource/map-symbols-powerpoint-6068381>  
Worksheet matching activity: <https://www.tes.com/teaching-resource/map-symbols-6192989>

**HEALTHY EATING  
P3**

- Language focus suggestion: food, meal times, eat / drink, do you like?, body and actions.
- 'Eat well, stay healthy' teaching resource: <http://www3.hants.gov.uk/bi4l-theme5.pdf>
- 'Be food smart' teaching resources with PowerPoint and quiz: <https://www.sustainablelearning.com/resource/be-food-smart-ks1-toolkit?destination=teaching-resources> plus lots of food-related teaching resources and videos.
- Food song: Do you like broccoli ice cream? (Super Simple Songs): <https://www.youtube.com/watch?v=frN3nvhlHUK> Body songs: Head, shoulders knees and toes (<https://www.youtube.com/watch?v=ZanHgPprl-0>) Skeleton dance: (<https://www.youtube.com/watch?v=e54m6XOpRgU>)

- British Council kids actions song <http://learnenglishkids.britishcouncil.org/en/songs/i-can-run>
- British Council vocabulary activities:  
<http://learnenglishkids.britishcouncil.org/en/category/topics/fruit-and-vegetables>  
<http://learnenglishkids.britishcouncil.org/en/category/topics/parts-the-body>

### **MATERIALS** **P3**

- Language focus suggestions: Different types of materials (natural, man-made) adjectives and opposites (hard, soft, heavy, light, rough, smooth etc), build, make, shapes, buildings / transport, make / made of.
- Materials song: [https://www.youtube.com/watch?v=IK6C-XjD\\_dQ](https://www.youtube.com/watch?v=IK6C-XjD_dQ)
- A nice lesson plan about canals:  
<http://www.canalmuseum.org.uk/education/teacher/ks1lessonplan-materials.pdf>
- A nice lesson plan about making a boat: <https://www.tes.com/teaching-resource/ks1-2-materials-and-forces-build-and-test-a-sailboat-6307338>
- Old TV programme (from the 90s!) – Bitsa – lots of clips on YouTube, nice introduction song and craft projects:  
<https://www.youtube.com/watch?v=rMjnLWmYHis>
- British Council shapes:  
<https://learnenglishkids.britishcouncil.org/en/category/topics/shapes>
- British Council transport:  
<https://learnenglishkids.britishcouncil.org/en/category/topics/transport>

### **BRIXIA TOURIST GUIDE** **P5**

- Language focus suggestions: Features of the Roman city (baths, theatre, houses, shops), daily Roman life (food, jobs, clothes, women, children), museum, archaeology (pottery, coins).
- Introduction to the Romans: <https://www.tes.com/teaching-resource/who-were-the-romans-6182106>
- TED ED video Life in Rome (higher level)  
<https://www.youtube.com/watch?v=juWYhMoDTN0>
- How to cook like a Roman and other history resources:  
[http://www.show.me.uk/interactive\\_video/1219-how-to-cook-like-a-roman](http://www.show.me.uk/interactive_video/1219-how-to-cook-like-a-roman)

## THE CASTLE S1

- Language focus suggestions: parts of the castle and functions, people (kings, queens, knights).
- Castles summary:  
[http://www.bbc.co.uk/bitesize/ks3/history/middle\\_ages/everyday\\_life\\_middle\\_ages/revision/3/](http://www.bbc.co.uk/bitesize/ks3/history/middle_ages/everyday_life_middle_ages/revision/3/)
- Information and definitions:  
<http://primaryfacts.com/castles-facts-information-and-resources/> - includes simple information about lots of famous British castles.  
<http://www.primaryhomeworkhelp.co.uk/castles/defence.htm>  
<http://www.theschoolrun.com/homework-help/castles>
- Different types of castles: <http://www.johndclare.net/KS3/1-5-4.htm> and <https://www.tes.com/teaching-resource/comparing-castles-lesson-plan-6020263>
- A nice interactive image: <https://www.dkfindout.com/uk/history/castles/>
- Photographs of famous British castles:  
<http://www.teachingideas.co.uk/castles/castles-photos>