

Dear Feola,

I'm sorry you weren't able to make it to the meeting yesterday, and I hope your daughter is doing well.

Your colleagues showed me your presentation. There are lots of great ideas! Here are my suggestions:

Title: 'Appearance and health' may be more suitable ('features' is more about the face).

It's a very dynamic project - you are covering a several topics and there is a lot of vocabulary to learn. How long is your project going to be? If it's similar to the others (10 hours) I would suggest choosing a maximum of 2-3 language topic areas (perhaps body, adjectives and food) and 6-8 new vocabulary words for each topic, making these really clear from the beginning then repeating throughout so the children will remember them really well (of course it's fine to review previously learnt vocabulary too, and if you've got longer you could do more ). NB – 'glowing bouffant' is fantastic but not something I've heard before!

It might help to take one topic at a time (so one lesson it's the body, next time it's food) then bring it together at the end - this way the approach can still be dynamic but the language focus will be clear for the students each lesson.

I hope that helps and that you're able to go ahead with the project – I'm sure the children will love it!

Best wishes

Catherine